

TEACHING TIPS

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Teaching Tip 19: Concept checking

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How:

1. Ask the students a question closely related to the target concept. For example: If you are working on a third conditional sentence like this: 'I would have done my homework if I had had enough time', your concept checking questions could be these: Did you do your homework? Did you have enough time? If you're checking the understanding of instructions which say 'Guess your partner's answers to the true or false questions below' you could ask 'Do you need to speak to your partner at this stage?'

Why:

1. It's another way of checking understanding (see TT3 for further explanation).

Extra info:

I suggest thinking up concept check questions before the lesson and jot them down somewhere. I don't know about you but they never come to me spontaneously when I need them in a lesson.

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