Activity 1
Read the following questions and use them to start a conversation with your partner.

1. Does it ever snow in your country? Do you like snow?
2. Can you remember the first time you ever saw, or played in, snow?
3. Why do you think so many people, especially children, enjoy the snow?
4. Have you ever made a snowman or had a snowball fight? Would you like to? Why/not?
5. How many snow-related sports can you think of? Have you ever done any of them?
   Why/not? If not, would you like to try them?
6. Are you interested in the Winter Olympics? Which winter sports interest you the most?
7. If you live in a country where it snows a lot, would you like to live in a hot country instead, where it never snowed? Why/not?
8. If you live in a hot country, would you like to live in a country where it snows a lot? Why/not?
9. What problems can occur when it snows too much?

Activity 2
Work with a partner to explain the snow words and phrases below.

- snowstorm
- snowfall
- snow-blind
- snowshoes
- snowbound
- snowdrifts
- snowdrops
- snowboard
- snowflake
- snowplough
- snowline

Activity 3
Write the snow phrases from Activity 2 in the spaces below then ask your partner the questions.

1. Explorers and mountaineers wear goggles to protect their eyes from sunlight reflected on the snow, otherwise they might go ............................................
2. A ........................................ is like a ski, but it’s shorter and wider. You put both feet on it and slide down snowy slopes.
3. All the roads to Geneva airport are blocked by snow. The airport is ..........................................
4. ........................................ are little white flowers that grow during winter, even when it snows.
5. Trains between London and Oxford will be delayed until further notice due to a heavy ........................................... last night.
6. A ........................................ is made of ice crystals and is symmetrical.
7. The ........................................ on a mountain is the altitude at which trees stop growing and above which there is only snow.
8. A ........................................ can be either a machine for clearing snow off the roads or a manoeuvre used by skiers when they put the tips of their skis together in order to reduce speed.
9. The heavy snow and high winds which occurred during last night’s ........................................... have caused deep ........................................ in some areas.
10. Walking in deep snow can be extremely difficult unless you wear ..........................................., which look like tennis rackets on your feet.
Activity 4
Read the questions below and use them to begin a conversation with your partner.

1. Why do you think even a very small amount of snow causes so much chaos in cities and disruption on the roads etc?
2. Can you imagine living in an igloo in a permanently frozen environment? What do you think it would be like?
3. Why do you think some people endeavour to travel to the North and South Poles? What would you find interesting about exploring snowbound places?
4. What effect do you think global warming is having on the world’s ice and snow?

Activity 5
Go to EnglishClub.com and click on the ‘TP Homework’ icon. Use the information you find there to answer the questions below.

1. Which five countries in the world have the most recorded avalanches?
2. An avalanche can be divided into 3 parts. What are they called?
3. What should you do if you are caught in an avalanche?
4. What is the answer to the Quick Quiz?

Activity 6
Why do people who live in very cold countries seem more miserable than people who live in hot climates?

If you would like to express your opinion on this subject go to EnglishClub.com and click on the ‘TP Discussion’ icon to take part in the forum discussion there.

N.B. Netiquette! PLEASE CHANGE THE DEFAULT SUBJECT LINE TO INDICATE THE OPINIONS IN YOUR POST BECAUSE IN A BUSY THREAD IT HELPS PEOPLE TO DECIDE WHICH POSTS TO READ!

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