

Activity 1

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1. Get a student to read the instructions out loud and check that the students understand them.
2. Let the students discuss the meaning of 'miss' or 'missing' in the phrases together.
3. Stop the activity.
4. Elicit feedback.

Activity 2

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1. Get a student to read the instructions out loud and check that the students understand them.
2. Let the students do the activity individually before checking in pairs.
3. Monitor closely.
4. Stop the activity.
5. Elicit feedback.

**Answers: 1. missing in action 2. Miss Smith 3. miss him 4. missed a goal 5. missed what you said
6. missed the bus 7. the missing link**

Activity 3

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1. Get a student to read the instructions out loud and check that the students understand them.
2. Let the students begin their conversation, in English, in pairs or small groups.
3. Monitor closely.
4. Stop the activity.
5. Elicit feedback.

Activity 4

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If your students don't have access to computers in the classroom, set this for homework.

Answers:

1. **It is a child rescue organisation which acts as an early warning system for the public when a child goes missing.**
2. **AMBER stands for America's Missing: Broadcast Emergency Response.**
3. **It was set up in the wake of the murder of 9-year-old Amber Hagerman who was abducted whilst riding her bike in 1996.**
4. **See below.**

Quick Quiz Answers

Read the clues below and write the solutions on a piece of paper. Then take the first letter of each answer and rearrange them to find the **word** connected with this month's talking point subject, 'Missing.'

1. AMBER stands for America's Missing: BroadcastEMERGENCY..... Response.
2. It was hoped that such a move mightRAISE....public awareness and increase the chances of the child being sighted or released promptly.
3. In the UK the scheme was started in 2002 bySUSSEX..... Constabulary.
4. The system works by harnessing the power of the public to assist the police in 'keeping their.....EYES.. peeled' for the missing child.
5.UNFORTUNATELY....., statistics indicate that over 4,000 children are abducted by strangers in the US every year.
6. Few AMBER alerts are issued each year and the ...CRITERIA...for issuing them are arguably stringent.

Activity 4 (continued)

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Answers:

RESCUE (R for Raise [2], E for Emergency [1], S for Sussex [3], C for Criteria [6], U for Unfortunately [5], E for Eyes [4]).

Activity 5

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This activity can be set as homework to be followed up and consolidated in a future lesson generating more discussion. What did most students feel about the question? What reasons were put forward in each case? Did the students read anything which changed their minds on the topic? (etc.)

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