Activity 1
With your partner discuss what the following words and phrases mean.

wizard  witch  to cast a spell  broomstick  sorcerer  to wave a wand  cauldron  curse

to turn into a frog  potion  fairy  trick  flying carpet  to break a spell

Activity 2
What do the 'spell' based words and phrases in the following sentences mean?

1. How do you spell your surname?
2. The wicked witch cast a spell on the prince which turned him into a frog.
3. Janet went to stay with her mother for a spell when her marriage broke down.
4. Does your computer have a spellchecker?
5. When I was at school we had a spelling bee every Monday morning.
6. ‘Did you enjoy your English lesson?’ ‘Oh yes, it was absolutely spellbinding!’

Activity 3
Use the following phrases in the complete form to complete the sentences below.

to be up to one’s old tricks  to do the trick  how’s tricks  bag of tricks  trick or treat

1. ‘Hi! ………………………………?’
   ‘Fine, thanks. How are you?’
2. ‘Has Jack stopped stealing cars since his spell in prison?’
   ‘I don’t think so. I’ve seen him driving three different cars this week. I think he
   …………………………………………………… again.
3. Why do children say …………………………………… on Halloween?
   To make people give them sweets. Otherwise the children would play a trick on them.
4. ‘Has your headache gone yet?’
   ‘Yes, thanks. I took an aspirin which ……………………………………… almost immediately.’
5. ‘Has the electrician gone already?
   ‘Yes. Why?’
   ‘He forgot all his equipment. He’s left his …………………………………… in the living room.’

Activity 4
Use the following questions to begin a conversation with your partner.

1. Can you do any magic tricks? If not, would you like to be able to?
2. Are there any famous magicians in your country?
3. How popular are magic shows or TV programmes in your country?
4. Have you ever seen a magic show?
5. What was your favourite magic story as a child, and why?
6. Why are magic stories so popular with children?
7. Did you use to believe in magic when you were a child? When and why did you stop?
8. How do you define magic? For example, do you think it includes phenomena such as telepathy, miracles
   or luck, etc? Why/not?
9. Do you believe in magic? Why/not?
Activity 5
Go to EnglishClub.com and click on the ‘TP Homework’ icon. Use the information you find there to answer the questions below.

1. Which famous magical figure is the TP Homework article about?
2. What do Geoffrey of Monmouth and Robert de Boron have in common?
3. Who, according to legend, built Stonehenge?
4. What is the answer to the Quick Quiz?

Activity 6

Does magic really exist?

If you would like to express your opinion on this subject go to EnglishClub.com and click on the ‘TP Discussion’ icon to take part in the forum discussion there.

N.B. Netiquette! PLEASE CHANGE THE DEFAULT SUBJECT LINE TO INDICATE THE OPINIONS IN YOUR POST BECAUSE IN A BUSY THREAD IT HELPS PEOPLE DECIDE WHICH POSTS TO READ!

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