

A Wolf in Sheep's Clothing!

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Activity 1

How many words for clothes do you already know? Work with your partner to brainstorm as many clothes words as you can.

Activity 2

Complete the sentences below with the following clothes idioms.

**to pull one's socks up to bore the pants off to wear the trousers
one's birthday suit to put on one's thinking cap**

1. 'This exercise is very difficult. I'll have to and concentrate hard in order to complete it.'
2. 'My grandparents were married for over 50 years but my grandmother said she had never seen my grandfather in! Can you imagine! She had never seen him naked!'
3. 'My teacher say that if I want to pass the test at the end of the course I will have to and work much harder than I am at the moment.'
4. 'My mum in our house. My dad thinks he does, but actually my mum makes all the decisions and is in charge of everything.'
5. 'That film me. It was so long and nothing interesting happened at all!'

Activity 3

Read the following questions and use them to start a conversation with your partner.

1. Have you ever had to wear a uniform? What is the point of uniforms? Who do you think should wear a uniform (the police, nurses, schoolchildren, etc) and why?
2. If you could design a new uniform for the police, the army, schoolchildren (etc.) what changes would you make?
3. Does your school/company have a dress code? If so, what is it and who decided what it should be? Do the pupils/employees adhere to it? What would you like to change about it?
4. If you go into a church, mosque, synagogue, temple, etc. do you respect the dress codes required (e.g. covering your shoulders, taking off your hat or shoes etc)? Why/not?
5. To what extent do you think various religious dress codes should be respected in multi-ethnic societies? For example, should schoolchildren be allowed to wear a veil for religious reasons even though it is not part of the school uniform? Should motorcyclists who wear turbans (etc.) be exempt from wearing legally-required motorcycle helmets? Why/not?
6. Do you follow fashion trends? Why do you think they are so important to some people and so unimportant to others?
7. How long does it take you to decide what to wear when you get dressed? What colours suit you? What is your favourite outfit and why?
8. What would you never wear, and why?
9. Do you like dressing up for special occasions? Why/not?
10. Have you ever been to a fancy dress party? What/Who did you go as and why? (If you have never been to a fancy dress party, who or what would you go as and why?)
11. In what ways have clothes changed over the last 50 years in your country?

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Activity 4

Go to **EnglishClub.com** and click on the 'TP Homework' icon. Use the information you find there to answer the questions below.

1. Why did Sikh motorcyclists in Britain have problems with the law?
2. Which famous university in England banned the wearing of kilts from its graduation ceremony?
3. What is a 'dress down' policy?
4. What is the answer to the Quick Quiz?

Activity 5

'People with specific religious dress requirements should conform to the dress codes of the country they live in, however different those clothes requirements and cultural codes might be.' Discuss.

If you would like to express your opinion on this subject go to **EnglishClub.com** and click on the 'TP Discussion' icon to take part in the forum discussion there.

N.B. Netiquette! PLEASE CHANGE THE DEFAULT SUBJECT LINE TO INDICATE THE OPINIONS IN YOUR POST BECAUSE IN A BUSY THREAD IT HELPS PEOPLE DECIDE WHICH POSTS TO READ!

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