

Biofuels : Teaching suggestions

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Activity 1

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1. Get a student to read the instructions out loud and check that the students understand them.
2. Let the students work together.
3. Stop the activity.
4. Elicit feedback.

Activity 2

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1. Get a student to read the instructions out loud and check that the students understand them.
2. Let the students do the activity individually before checking in pairs.
3. Monitor closely.
4. Stop the activity.
5. Elicit feedback. **Answers: 1. D 2. H 3. A 4. B 5. F 6. C 7. E 8. G**

Activity 3

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5. Get a student to read the instructions out loud and check that the students understand them.
6. Let the students do the activity individually before checking in pairs.
7. Monitor closely.
8. Stop the activity.
5. Elicit feedback. **Answers: 1. biodiversity 2. biodegradable 3. biological warfare 4. biographies 5. biologist 6. biodata 7. biofuels 8. biohazard**

Activity 4

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1. Get a student to read the instructions out loud and check that the students understand them.
2. Let the students form their questions then begin their conversation, in English, in pairs or small groups.
3. Monitor closely.
4. Stop the activity.
5. Elicit feedback.

Activity 5

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If your students don't have access to computers in the classroom, set this for homework.

Answers

1. **Potatoes are not mentioned in the TP Homework as a biofuel-producing plant.**
2. **Henry Ford apparently designed a car which would run on biofuels before switching to the cheaper alternative of Middle East oil.**
3. **See below.**

Quick Quiz

Read the clues below and write the solutions on a piece of paper. Then take the first letter of each answer and rearrange them to find a word connected with this month's Talking Point subject: 'Biofuels.'

1. Biofuels have been hailed as the**environmentally-friendly**.....answer to the energy crisis.
2. Some say that a quarter of**global**.....greenhouse emissions can be blamed on transport exhaust fumes.
3. Some people go as far as to say that certain biofuels ...**require**...more energy to be produced than they are capable of producing!
4. Another disadvantage, according to some, is that huge tracts of land are ...**needed**...to produce the crops for biofuels.
5. In theory it isn't so strange to**entertain**.....the idea of cars running on plant or animal oil.

Answers:

GREEN (G for Global [2], R for Require [3], E for Environmentally-friendly [1], E for Entertain [5], N for Needed [4]).

Activity 6

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This activity can be set as homework to be followed up and consolidated in a future lesson generating more discussion. What did most students feel about the question? What reasons were put forward in each case? Did the students read anything which changed their minds on the topic? (etc.)

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