Art

Teaching Suggestions and Answers

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Activity 1

1. Get a student to read the instructions out loud and check that they are clear.
2. Tell the students to start doing the exercise on their own.
3. Stop the activity.
4. Get the students to compare their answers together in pairs or small groups.
5. Get feedback.
6. Consolidate pronunciation.

Answers: 1. F (Vincent) 2. T 3. F (Spanish) 4. F (Florence, Italy) 5. T 6. T 7. T (He was working for François I at the time) 8. T (Famous for throwing/dripping paint onto the canvas rather than brushing it on)

Activity 2

1. Put the students into pairs or small groups.
2. Get a student to read the instructions out loud and check that they are clear.
3. Let the students begin their conversation, speaking together in English.
5. Stop the activity.
6. Do some error correction.
7. Consolidate pronunciation.

Activity 3

1. If your students don’t have access to computers in the classroom, set this for homework.

Answers:
1. Oscar Wilde (1854 - 1900).
3. Hans Holbein the Younger (1497 - 1543).
4. France and Spain (cave paintings of animals).
5. Read the Quick Quiz below. You will need to go through the answers with your students because the answers are not on EnglishClub.com.

(Instructions on the web-page for the students):
Read the clues below and write the solutions on a piece of paper. Then take the first letter of each answer and rearrange them to find the hidden word connected with this month's Talking Point subject.

Quick Quiz (answers in CAPITAL LETTERS)

Rearrange the letters and you have the hidden word: PAINT

Activity 4

This is a follow-up activity for students to do outside class. Students could be encouraged to report back on their findings in the next lesson. What opinion did they express in their post? Did people generally agree or disagree with them? What reasons were given in each case?