

Holidays: Word partners: Teaching Suggestions

N.B. In these notes 'TT' means 'Teaching Tip'. These tips are written in plain, jargon-free English and are designed to help new teachers. They are available on TEFL.NET

Activity 1

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1. Get a student to read the instructions and the vocabulary out loud (TT2) and check that the students understand the instructions (TT3).

N.B. You don't need to explain the new vocabulary to the class - the students will discover the meaning of the new words as they do the next exercise.

2. Check pronunciation (TT4).
3. Get the students to complete the exercise with their partner, speaking together in English (TT5). Tell them to guess the answers if they don't know some of them (TT6).
4. Stop the activity (TT7).
5. Get the students to check their answers together in pairs or small groups (TT13).
6. Get feedback (TT8).
7. **Answers:**
 - take photos**
 - buy souvenirs**
 - spend money**
 - go sightseeing**
 - go sunbathing**
 - get a suntan**
 - have fun**
 - get sunburnt**
8. Consolidate pronunciation (TT4).

Activity 2

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1. Get a student to read the instructions out loud (TT2) and check that the students understand (TT3).

N.B. You don't need to explain the new vocabulary to the class - the students will discover the meaning of the new words as they do the exercise.

2. Check pronunciation (TT4).
3. Get the students to complete the exercise with their partner, speaking together in English (TT5). Tell them to guess the answers if they don't know some of them (TT6).
4. Stop the activity (TT7).
5. Get the students to check their answers together in pairs or small groups (TT13).
6. Get feedback (TT8).
7. **Answers:**
 1. **have fun**
 2. **go sightseeing**
 3. **take photos**
 4. **get sunburnt**
 5. **go sunbathing/get a suntan**
 6. **buy souvenirs/spend money**
8. Consolidate pronunciation (TT4).

Activity 3

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1. Get a student to read the instructions and the vocabulary out loud (TT2) and check that the students understand the instructions (TT3).

N.B. You don't need to explain the new vocabulary to the class - the students will discover the meaning of the new words as they do the exercise.

2. Check pronunciation (TT4).
3. Tell the students to start doing the exercise on their own. Tell them to guess the answers if they don't know some of them (TT6).

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Activity 3 (continued)

4. Stop the activity (TT7).
5. Get the students to check their answers together in pairs or small groups (TT13).
6. Get feedback (TT8).
Answers:
 1. **buy souvenirs**
 2. **went sightseeing**
 3. **take...photos**
 4. **spend...money**
 5. **going sunbathing**
 6. **get a suntan**
 7. **got sunburnt**
 8. **had...fun**
7. Consolidate pronunciation (TT4).
8. Then show them how to make questions from the statements:
Example:
 1. *Do you usually buy souvenirs when you are on holiday?*
9. Elicit (TT12) the other questions or let the students do it spontaneously as they have their conversation together. Whatever you think best.
 2. *Did you go sightseeing every day on your last holiday?*
 3. *Did you take a lot of photos when you went on holiday last time?*
 4. *Do you usually spend too much money when you go on holiday?*
 5. *Do you like going sunbathing?*
 6. *Does it take a long time for you to get a suntan?/How long does it take you to get....?*
 7. *Did you get sunburnt last year?*
 8. *Did you have a lot of fun on your last holiday?*
10. Let the students begin their conversation, speaking together in English (TT5). Encourage students to build the conversation in a natural way by asking supplementary questions of their own as long as they are relevant to the topic (TT16).
11. Monitor (TT10).
12. Stop the activity (TT7).
13. Get feedback (TT8).
14. Do some error correction (TT11).
15. Consolidate pronunciation (TT4).