**Activity 1**
Work with your partner to match the following words with the pictures below:

- pie
- beans
- cup of tea
- piece of cake
- nuts

1.  
2.  
3.  
4.  
5.  

**Activity 2**
Read all the sentences below then work with your partner and use the following words and phrases to fill the gaps. Then make questions from the sentences and use them to start a conversation with your partner.

- as nice as pie
- full of beans
- a piece of cake
- not my cup of tea
- nuts

1. I think our teacher is _______________. S/he is very kind and patient.
2. I don’t enjoy learning English pronunciation. It’s _________________.
3. I think that learning English grammar is _______________. It’s very easy.
4. I know someone who is completely _____________. S/he is mad!
5. I am always _________________. I’m very energetic and full of life!

**Activity 3**
Discuss with your partner the difference between:
- marmalade and jam
- chips and crisps

**Activity 4**
Read all the following questions then use them to begin a conversation with your partner.

1. Why do you think that British food has such a bad reputation? Have you ever eaten British food? Describe your experiences to your partner.
2. Do you ever go on diets? Do you think diets work? Is dieting dangerous, in your opinion?
3. Do you think that we eat better now than we did in the past? Explain your answer.
4. Do you agree with genetically modifying the food we eat? What are the advantages of genetically modified food? What are the disadvantages?
5. Do you think the following sayings are true? Why/not?

   ‘An apple a day keeps the doctor away’    ‘Carrots help you see in the dark’