Activity 1

Work with your partner to write three definitions of the word 'mine' below.

1. ................................................................................................................................................
2. ................................................................................................................................................
3. ...............................................................................................................................................

Activity 2

Complete the sentences with the following words and phrases in the correct form.

mine (x2) a mine of information landmine to mine minefield miner mining a goldmine

1. ................................................. have a difficult job because they have to work underground.
2. 'Is this John's mobile phone?' 'No, it's ............................................. .' 
3. Although it wasn't profitable at first, Peter's social networking website soon became ................................................. for him .
4. He lost his leg when he stepped on a .......................................................... .
5. His family went to America during the Gold Rush because they wanted ................................ for gold.
6. Human beings have been ................................................. for thousands of years.
7. It is extremely dangerous to walk in this area. Most of the land around the village is not safe – there are ................................................. everywhere.
8. Most of the men in the town worked in the local copper .............................................. .
9. Our teacher is ................................................. . You can ask her anything about English grammar and she will know the answer.

Activity 3

Use the following questions to begin a conversation with your partner.

1. What metals, minerals or materials do mines in your country produce?
2. Have you ever been to a mine? If so, describe the mine to your partner. If not, would you like to visit a mine? Why/not?
3. What are the advantages and disadvantages of working in a mine?
4. Would you like to be a miner? Why/not? What qualities do you think a good miner needs?
5. Why do you think some mines are dangerous places to work?
6. What do you think can be done to improve safety in mines?
7. In what ways do you think the mining industry will change and develop in the future?
8. Have you ever been trapped (e.g. in a lift)? How do you think you would you react if you were trapped in a mine?
9. Do you think landmines should be banned? Why/not?
10. What can be done to reduce the number of landmines in the world?
11. Do you know anybody who is a mine of information on a certain topic? If so, how does this person know so much about the subject?
Activity 4

Go to EnglishClub.com and click on the ‘TP Homework’ icon. Use the information you find there to answer the questions below.

1. What is the TP Homework about?
   a) Landmines  b) Flint mines  c) Grammar: Possessive Pronouns (e.g. 'mine')
2. Which of the following is not mentioned in the TP Homework?
   a) Neolithic  b) Paleolithic  c) Neanderthal
3. What did William Greenwell discover in 1868?
4. What is the answer to the Quick Quiz?

Activity 5

Do you think mining companies do enough to prevent mining disasters?

If you would like to express your opinion on this subject go to EnglishClub.com and click on the ‘TP Discussion’ icon to take part in the forum discussion there.

N.B. Netiquette! PLEASE CHANGE THE DEFAULT SUBJECT LINE TO INDICATE THE OPINIONS IN YOUR POST BECAUSE IN A BUSY THREAD IT HELPS PEOPLE DECIDE WHICH POSTS TO READ!