

Lesson Function 1: Introduce and practise topic-related vocabulary.

Lesson Function 2: Create opportunities to practise fluency.

Level: Intermediate to Advanced.

Time: 60 – 90 minutes

Preparation: Photocopy 1 worksheet per student.

To start: Before handing out the worksheet, put students in pairs to brainstorm the names of as many colours as they can.

> A Students work in pairs. Monitor. Stop the activity. Elicit feedback. Check pronunciation. (Or you could do this as an open class discussion.)
 Answer for Question 1: If the students can't name all the colours of the rainbow you could teach them the following saying, to help them: Richard Of York Gave Battle In Vain. (The first letter of each word is also the first letter of a colour in the rainbow: Red, Orange, Yellow, Green, Blue, Indigo, Violet).
 Answer for Question 5: The British flag is made up of the St George Cross (because St George is the patron saint of England) which is a red + on a white background, St Andrew's Cross (patron saint of Scotland), a white X on a blue background, and St Patrick's Cross (patron saint of Ireland), a red X on a white background.

> B Students can work alone or in pairs for this. Monitor. Stop the activity. Elicit feedback.
 Answers: a) a white lie b) once in a blue moon c) black and blue d) to be in the red e) to catch someone red-handed f) to feel off colour g) to feel blue h) to see red i) out of the blue j) colour blind

> C. Students work alone before checking their answers together in pairs. Monitor. Stop the activity. Elicit feedback. Confirm pronunciation.

> D. Students work in pairs. Monitor. Stop the activity. Elicit feedback.

> E. Students work alone before checking their answers together in pairs. Monitor. Stop the activity. Elicit feedback. Check pronunciation.

> F. Students work in pairs. Monitor. Stop the activity. Elicit feedback. Confirm pronunciation.

To finish: Brainstorming: Tell students to turn the worksheet over. Give them one minute to write down all the topic-related phrases they remember from this lesson. Then get the students to check with a partner. Who remembered the most words?
 Quick open class discussion: Which phrases are the easiest/most difficult to remember? Why? Are there any similar expressions in their own languages?
 Quick quiz: Can the students remember the colours of the rainbow?