

Lesson Function 1: Introduce and practise topic-related vocabulary.
 Lesson Function 2: Create opportunities to practise fluency.
 Level: Intermediate to Advanced.
 Time: 60 – 90 minutes
 Preparation: Photocopy 1 worksheet per student.

To start: Before handing out the worksheet, put students in pairs and tell them to brainstorm as many types of meat/fish/vegetables as they can in two minutes.

> A Students work in pairs (or you could do this as an open class discussion).

> B Students work in pairs or small groups and may use a dictionary if necessary. Monitor. Stop the activity. Elicit feedback.

Answers: 1 parsnips 2 custard 3 bacon rashers 4 cauliflower 5 chop 6 pickle 7 mustard 8 sausages 9 gravy 10 batter 11 Yorkshire pudding 12 trifle 13 Brussels sprouts 14 pancake 15 crumble Cheddar

> C. Students work in pairs (or you could do this as an open class discussion).

> D. Tell students that the words in the first column match with those in the second only. The words in the third column match with the words in the last column only. Students work in pairs or small groups. Monitor. Stop the activity. Elicit feedback. Answers:

Bangers and mash	Baked potato
Chilli con carne	Ploughman's platter/lunch
Cream tea	Prawn cocktail
Chicken tikka	Shepherd's/Cottage pie
Full English breakfast	Steak and kidney pie

> E. Students work in pairs. Monitor. Stop the activity. Elicit feedback.

Answers: 1 Chilli con carne 2 Cream tea 3 Shepherd's/Cottage pie 4 Steak and Kidney pie 5 Chicken tikka 6 Full English breakfast 7 Baked potato 8 Prawn cocktail 9 Ploughman's platter/lunch 10 Bangers and mash

> F. Students work in pairs (or you could do this as an open class discussion).

To finish: Brainstorming: Tell students to turn the worksheet over. Give them one minute to write down all the topic-related phrases they remember from this lesson. Then get the students to check with a partner. Who remembered the most words?

Quick open class discussion: Which phrases are the easiest/most difficult to remember? Why?

Extra idea: For homework: tell students to write a short article about Question 4 or Question 6 in Activity F or to prepare a one-minute speech on the subject.