

Holidays: Phrases and Places: Teaching Suggestions

N.B. In these notes 'TT' means 'Teaching Tip'. These tips are written in plain, jargon-free English and are designed to help new teachers. They are available on TEFL.NET

Activity 1

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1. Get a student to read the instructions and the vocabulary out loud (TT2) and check that the students understand the instructions (TT3).

N.B. You don't need to explain the new vocabulary to the class - the students will discover the meaning of the new words as they do the exercise.

2. Check pronunciation (TT4).
3. Tell the students to start doing the exercise on their own.
Tell them to guess the answers if they don't know some of them (TT6).
4. Stop the activity (TT7).
5. Get the students to check their answers together in pairs or small groups (TT13).
6. Get feedback (TT8).

Answers:

1. look(ing) round the shops	4. to get away from it all
2. places...touristy...packed	5. nightlife
3. sights	6. scenery

7. Consolidate pronunciation (TT4).
8. Then show them how to make questions from the statements:
Example:
 1. I enjoy looking round the shops when I go on holiday.....
Do you enjoy looking round the shops when you go on holiday?
9. Elicit (TT12) the other questions or let the students do it spontaneously as they have their conversation together. Whatever you think best.
 2. *Do you think that a lot of places have become too touristy?*
 3. *Will you visit all the famous sights if you ever go to London?*
 4. *Do you want to get away from it all this weekend?*
 5. *Is a busy nightlife important to you when you go on holiday?*
 6. *Do you like visiting places that have beautiful scenery?*
10. Let the students begin their conversation, speaking together in English (TT5). Encourage students to build the conversation in a natural way by asking supplementary questions of their own as long as they are relevant to the topic (TT16).
11. Monitor (TT10).
12. Stop the activity (TT7).
13. Get feedback (TT8).
14. Do some error correction (TT11).
15. Consolidate pronunciation (TT4).

Activity 2

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1. Get a student to read the instructions out loud (TT2) and check that the students understand (TT3).
2. Tell the students to start doing the exercise on their own.
Tell them to guess the answers if they don't know some of them (TT6).
3. Stop the activity (TT7).
4. Get the students to check their answers together in pairs or small groups (TT13).
5. Get feedback (TT8).

Answers:

Italy	Rome	The Coliseum
England	London	The Tower of London
Egypt	Cairo	The Pyramids
Greece	Athens	The Parthenon
Norway	Oslo	The Fjords
China	Beijing	The Great Wall
Switzerland	Berne	The Alps
India	New Delhi	The Taj Mahal

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Activity 2 (continued)

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6. Check pronunciation (TT4).
7. Give the students time to brainstorm vocabulary (TT15).
8. Let the students begin their conversation, speaking together in English (TT5).
9. Monitor (TT10).
10. Stop the activity (TT7).
11. Do some error correction (TT11).
12. Consolidate pronunciation (TT4).

Activity 3

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1. Put the students into pairs or small groups (TT1).
2. Get a student to read the instructions out loud (TT2) and check that they are clear (TT3).
3. Give the students time to brainstorm vocabulary (TT15).
4. Let the students begin their conversation, speaking together in English (TT5).
5. Monitor (TT10).
6. Stop the activity (TT7).
7. Do some error correction (TT11).
8. Consolidate pronunciation (TT4).

Activity 4

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1. Put the students into pairs or small groups (TT1).
2. Get a student to read the instructions out loud (TT2) and check that they are clear (TT3).
3. Let the students read the questions then deal with vocabulary queries (TT9).
4. Give the students time to brainstorm vocabulary (TT15).
5. Let the students begin their conversation, speaking together in English (TT5).
6. Monitor (TT10).
7. Stop the activity (TT7).
8. Do some error correction (TT11).
9. Consolidate pronunciation (TT4).

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