

Holidays & Hotels: Teaching Suggestions

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N.B. In these notes 'TT' means 'Teaching Tip'. These tips are written in plain, jargon-free English and are designed to help new teachers. They are available on TEFL.NET

Activity 1

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1. Put the students into pairs (TT1).
2. Get a student to read the instructions out loud (TT2) and check that they are clear (TT3).
3. Deal with vocabulary queries (TT9).
4. Get students to work individually and guess what their partner's answers might be to the true or false questions.
5. When they have finished show them how to make questions from the statements. Example:
 1. My partner has never been abroad on holiday.
*Have you ever been abroad on holiday?*Elicit (TT 12) the other questions or let the students form them spontaneously as they have their conversation together. Whatever you think best.
 2. *Did you go abroad last summer?*
 3. *Have you ever stayed in a five-star hotel?*
 4. *Have you ever been to London?*
 5. *Do you eat too much when you are on holiday?*
 6. *Do you like foreign food?*
 7. *Have you been to more than five foreign countries?*
 8. *Do you think that it is important to visit other countries?*
 9. *Are you going on a cruise next year?*
 10. *Would you like to work in a hotel?*
6. Let the students begin their conversation, speaking together in English (TT5). Encourage students to build the conversation in a natural way by asking supplementary questions of their own as long as they are relevant to the topic.
7. Monitor (TT10).
8. Stop the activity (TT7).
9. Get feedback (TT8).
Ask the students how many of their guesses were right to see how well they know their partner.
10. Do some error correction (TT11).
11. Consolidate pronunciation (TT4).

Activity 2

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1. Get a student to read the instructions and the vocabulary out loud (TT2) and check that the students understand the instructions (TT3).

N.B. You don't need to explain the new vocabulary to the class - the students will discover the meaning of the new words as they do the exercise.

2. Check pronunciation (TT4).
3. Tell the students to start doing the exercise on their own.
Tell them to guess the answers if they don't know some of them (TT6).
4. Stop the activity (TT7).
5. Get the students to check their answers together in pairs or small groups (TT13).
6. Get feedback (TT8).

Answers:

1. good time	5. crowds
2. holiday resorts	6. queueing
3. made a complaint	7. tourist traps
4. lift...work...floor	8. book

7. Consolidate pronunciation (TT4).

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Activity 2 (continued)

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8. Then show them how to make questions from the statements:
Example:
 1. I had a good time on my last holiday.
Did you have a good time on your last holiday?
9. Elicit (TT12) the other questions or let the students do it spontaneously as they have their conversation together. Whatever you think best.
 2. *Do you think holiday resorts are good places to go on holiday if you have young children?*
 3. *Did you make a complaint last time you went on holiday?*
 4. *Did the lift work in the hotel you stayed in on your last holiday?*
 5. *Do you like crowds?*
 6. *Do you like queueing to get in to museums and art galleries?*
 7. *Do you try to avoid the tourist traps when you go on holiday?*
 8. *Do you book your holidays at the last minute?*
10. Let the students begin their conversation, speaking together in English (TT5). Encourage students to build the conversation in a natural way by asking supplementary questions of their own as long as they are relevant to the topic (TT16).
11. Monitor (TT10).
12. Stop the activity (TT7).
13. Get feedback (TT8).
14. Do some error correction (TT11).
15. Consolidate pronunciation (TT4).

Activity 3

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1. Put the students into pairs or small groups (TT1).
2. Get a student to read the instructions out loud (TT2) and check that they are clear (TT3).
3. Let the students read the questions then deal with vocabulary queries (TT9).
4. Give the students time to brainstorm vocabulary (TT15).
5. Let the students begin their conversation, speaking together in English (TT5).
6. Monitor (TT10).
7. Stop the activity (TT7).
8. Do some error correction (TT11).
9. Consolidate pronunciation (TT4).

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