

Food: British Food: Teaching Suggestions

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N.B. In these notes 'TT' means 'Teaching Tip'. These tips are written in plain, jargon-free English and are designed to help new teachers. They are available on TEFL.NET

Activity 1

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1. Get a student to read the instructions and the vocabulary out loud (TT2) and check that the students understand the instructions (TT3).

N.B. You don't need to explain the new vocabulary to the class - the students will discover the meaning of the new words as they do the next exercise.

3. Get the students to complete the exercise with their partner, speaking together in English (TT5). Tell them to guess the answers if they don't know some of them (TT6).
4. Stop the activity (TT7).
5. Get feedback (TT8).
6. **Answers:**
 - Afternoon tea**
 - Jacket/Baked potato**
 - Full English breakfast**
 - Pub lunch**
 - Bread roll**
 - Fruit salad**
7. Consolidate pronunciation (TT4).

Activity 2

1. Put the students into pairs (TT1).
2. Get a student to read the instructions out loud (TT2) and check that they are clear (TT3).
3. Get the students to complete the exercise with their partner, speaking together in English (TT5). Tell them to guess the answers if they aren't sure (TT6).
4. Stop the activity (TT7).
5. Get the students to check their answers together in small groups (TT13).
6. Get feedback (TT8).
Answers:
 1. **Afternoon tea**
 2. **Jacket/Baked potato**
 3. **Bread roll**
 4. **Pub lunch**
 5. **Fruit salad**
 6. **Full English breakfast**
7. Check pronunciation (TT4).

Activity 3

1. Get a student to read the instructions out loud (TT2) and check that they are clear (TT3).
2. Get the students to read all the sentences first without writing anything (TT14).
3. Get the students to complete the exercise with their partner, speaking together in English (TT5). Tell them to guess the answers if they aren't sure (TT6).
4. Stop the activity (TT7).
5. Get feedback (TT8).
Answers:
 1. **Pub lunch**
 2. **Fruit salad**
 3. **Jacket/Baked potato**
 4. **Full English Breakfast**
 5. **Afternoon tea**
 6. **Bread rolls**
8. Consolidate pronunciation (TT4).

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Activity 3 (continued)

9. Then show them how to make questions from the statements:
Example:
 1. I'm going to try a pub lunch next time I go to England.
Are you going to try a pub lunch next time you go to England?
10. Elicit (TT12) follow-on questions to keep the conversation going.
Do the other ones together if necessary or let the students do it spontaneously as they have their conversation together. Whatever you think best.
 2. *Do you like eating fruit salad?*
 3. *Have you ever had a jacket potato?*
 4. *Do you think you'll have a full English breakfast every morning on your next holiday in Britain?*
 5. *Do you think you'll have afternoon tea next time you're in Britain?*
 6. *Do you think it's strange that the British only have bread rolls with their food when they eat in restaurants?*
11. Let the students begin their conversation, speaking together in English (TT5). Encourage students to build the conversation in a natural way by asking supplementary questions of their own as long as they are relevant to the topic (TT16).
12. Monitor (TT10).
13. Stop the activity (TT7).
14. Get feedback (TT8).
15. Do some error correction (TT11).
16. Consolidate pronunciation (TT4).

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