

# Christmas:Teaching Suggestions

## Activity 1

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1. Get a student to read the instructions and the vocabulary out loud (TT2) and check that the students understand the instructions (TT3).

**N.B. You don't need to explain the new vocabulary to the class - the students will discover the meaning of the new words as they do the exercise.**

3. Get the students to complete the exercise with their partner, speaking together in English (TT5).

Tell them to guess the answers if they don't know some of them (TT6).

4. Stop the activity (TT7).

5. Get feedback (TT8).

6. **Answers:**1. chimney

2. present

3. Christmas pudding

4. Christmas cake

5. snowman

6. Father Christmas

7. robin

8. Christmas tree

9. reindeer

10. fairy lights

11. candle

12. holly

13. roast turkey

14. sleigh (pronunciation: rhymes with 'day')

7. Consolidate pronunciation (TT4).

## Activity 2

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1. Put the students into pairs (TT1).

2. Get a student to read the instructions out loud (TT2) and check that they are clear (TT3).

3. Deal with vocabulary queries(TT9).

4. Get students to work individually and guess what their partner's answers might be to the true or false questions.

5. When they have finished show them how to make questions from the statements.

Example:

1. My partner usually eats too much at Christmas.

*Do you usually eat too much at Christmas?*

Elicit (TT 12) the other questions or let the students form them spontaneously as they have their conversation together. Whatever you think best.

2. *Are you going to cook Christmas dinner for the family this year?*

3. *Did you used to believe in Father Christmas?*

4. *Do you like shopping for Christmas presents?*

5. *Did you make a snowman when you were a child?*

6. Do you prefer real Christmas trees to fake ones?

7. *Did you watch a lot of TV last Christmas?*

8. *Have you already put up your Christmas decorations?*

9. *Do you send Christmas cards to all your friends and family every year?*

10. *Have you bought a Christmas present for the teacher?*

6. Let the students begin their conversation, speaking together in English (TT5).Encourage students to build the conversation in a natural way by asking supplementary questions of their own as long as they are relevant to the topic.

7. Monitor (TT10).

8. Stop the activity (TT7).

9. Get feedback (TT8).

Ask the students how many of their guesses were right to see how well they know their partner.

10. Do some error correction (TT11).

11. Consolidate pronunciation (TT4).

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